



## GLE409 Advanced Learning Strategies: Skills for Success After Secondary School Grade 12 Open

### General Course Information

Prerequisite:	N/A
Department:	Special Education
Extra Help:	By appointment
Textbook and Replacement Cost:	N/A
Material Required:	Three-ring binder, writing utensils, student agenda
Course Fee:	N/A

### Course Description

This course improves students' learning and personal-management skills, preparing them to make successful transitions to work, training, and/or postsecondary education destinations. Students will assess their learning abilities and use literacy, numeracy, and research skills and personal-management techniques to maximize their learning. Students will investigate trends and resources to support their postsecondary employment, training, and/or education choices and develop a plan to help them meet their learning and career goals.

The course is organized into 4 strands:

- **Learning Skills**
- **Personal Management**
- **Exploration of Opportunities**
- **Preparation for Transitions and Change**

A detailed list of the course expectations can be found at [www.edu.gov.on.ca/eng/curriculum/secondary/guidance1112currb.pdf](http://www.edu.gov.on.ca/eng/curriculum/secondary/guidance1112currb.pdf)

### Assessment and Evaluation

To promote student success, ongoing assessment and feedback will be given regularly to the students. A variety of assessment and evaluation strategies will be used in this course, including self-evaluation, reflective journal, personal profiles activities, learning skills reflection, culminating activity, interviews / conferences. Expectations will be evaluated based on the provincial curriculum expectations and the achievement levels outlined in the ministry document.

Expectations are organized into four categories of knowledge and skills. The categories and their corresponding weighting is as follows:

Knowledge and Understanding	25%
Thinking	25%
Communication	25%
Application	25%

Each student's final mark will be in the form of a percentage grade based on their achievement in the 4 categories on the achievement chart. The breakdown of the final mark is as followed:

Term Evaluation	70%
Final Evaluation	30%

The final Evaluation will be completed during the final 6 weeks of the course and may include a variety of summative activities including an exam, a presentation, a seminar, or an essay or another writing assignment.

In addition to students' performance in the achievement categories, students will also be assessed on their performance in the following learning skills:

- Responsibility
- Organization
- Independent Work
- Collaboration
- Initiative
- Self-Regulation

For specific policies on assessment and evaluation, and academic honesty, please refer to *School Procedures* in the student agenda.

### Term work

Unit	Topic	Expectations	Evaluations May Include
------	-------	--------------	-------------------------